

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – WHEATVALE SS

DATE OF AUDIT: 13 NOVEMBER 2014



Background:

Wheatvale SS is located 19 kilometres north west of Warwick, within the Darling Downs South West education region. The school was opened in 1908 and has an enrolment of 62 students from Prep to Year 7. The Principal, Sharon Turkington, was appointed in January 2014.

Commendations:

- The school has developed a set of values drawn from the school motto Strive with PRIDE: *Prepared, Respectful, Independent, Dedicated, and Encouraging*. Students have helped to develop a positive statement explaining the meaning of each of the values.
- The school has reviewed the Responsible Behaviour Management Plan (RBMP) to ensure it reflects the processes being implemented in the school. The RBMP was developed in consultation with staff members, the Parents and Citizens' Association (P&C) and parents.
- The school culture is very positive and caring. Students, staff members and parents describe the school as friendly, inclusive and feeling like a family.
- School leaders and teachers are committed to the provision of a safe, supportive and disciplined learning environment.
- The school's reward systems includes awarding the Student of the Week, Principals Award and the use of a Merit book where students earn stickers to use from a selection of the prize box. For good behaviour outside the classroom, students can earn a *Gotchas* and go into the weekly draw. Students displaying appropriate behaviours can also participate in the end of term *Rules Okay Day*.
- The school has established a very good reputation, with the community and P&C expressing significant support and pride and acknowledges the school as a very good school.

Affirmations:

- The school is working hard to improve attendance of students with a target of 95 percent established.
- Teaching staff are recording positive student behaviours regularly in OneSchool.
- The school promotes a student leadership course and a camp for students in Years 6 and 7. They then complete a selection process to determine the student leaders.
- Teaching staff have completed their Developing Performance Framework (DPF).
- The school has clear procedures in place to manage student behaviour which are consistently implemented. Behaviour cards are used for students returning from a disciplinary absence.
- The school provides considerable support for students with learning needs and calls on a range of external support to assist in planning programs for students.

Recommendations:

- Develop a formal induction program for all new staff members.
- Provide a school wide anti-bullying program for all students.
- Begin to explore ways the skills of parents can be enhanced by delivering high quality evidence-based training and information on effective behaviour strategies.
- Develop a matrix that clearly describes the requirements necessary to receive an A-E result on the school reports in the areas of Behaviour and Effort.
- Continue to provide professional development in behaviour management to ensure consistency of staff knowledge and practices.
- Continue the role out of the pedagogical framework, Explicit Instruction, to establish clear and consistent rules and procedures which will provide clarity around what students and teachers are expected to do.
- Continue to use OneSchool to record incidents of inappropriate and positive behaviours, as well as, contacts with parents.