

Investing for Success

**Under this agreement for 2022
Wheatvale State School will receive**

\$26,838*

This funding will be used to

- Ensure every student is succeeding with one years growth in one year of schooling.
- 85% of students reach Regional Reading benchmarks by the end of 2022.
- All students reach Reading National Minimum Standards (NMS) in 2022 NAPLAN testing.
- Implement a learning support program using Read3 to support beginning readers and individual students.

Our initiatives include

- Support current class sizes to ensure a consistent approach to the school-wide plan for the delivery of the Australian Curriculum.
- Data informed differentiated teaching and learning to target students 'next steps' in Reading development.
- Develop and implement a Reading Framework to provide consistent and structured data informed small group Modelled, Shared, Guided and Independent Reading.

Evidence-Base

- Fullan, M & Starratt, L 2012 *Putting Faces on the Data: What Great Leaders Do!*, Corwin, California, USA
- Archer, A & Hughes, C 2010 *Explicit Instruction: Effective and Efficient Teaching*. Guilford Publications, NY USA

Our school will improve student outcomes by

- Provide additional teacher time to support all students with smaller class sizes and to cater for individual needs.
- Expected costs of human and physical resources \$26 838

C. Volker

Christine Volker
Acting Principal
Wheatvale State School

Michael De'Ath

Michael De'Ath
Director-General
Department of Education



**Queensland
Government**

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.